



2013 Massachusetts School Report Card Overview

PAPER MILL (03250036)

Westfield Public School District (03250000)
 Christopher R Manfredi, Principal
 Grades Served: K,01,02,03,04,05

148 Paper Mill Rd , Westfield, MA 01085
 Phone: 413.572.6519
 Website:

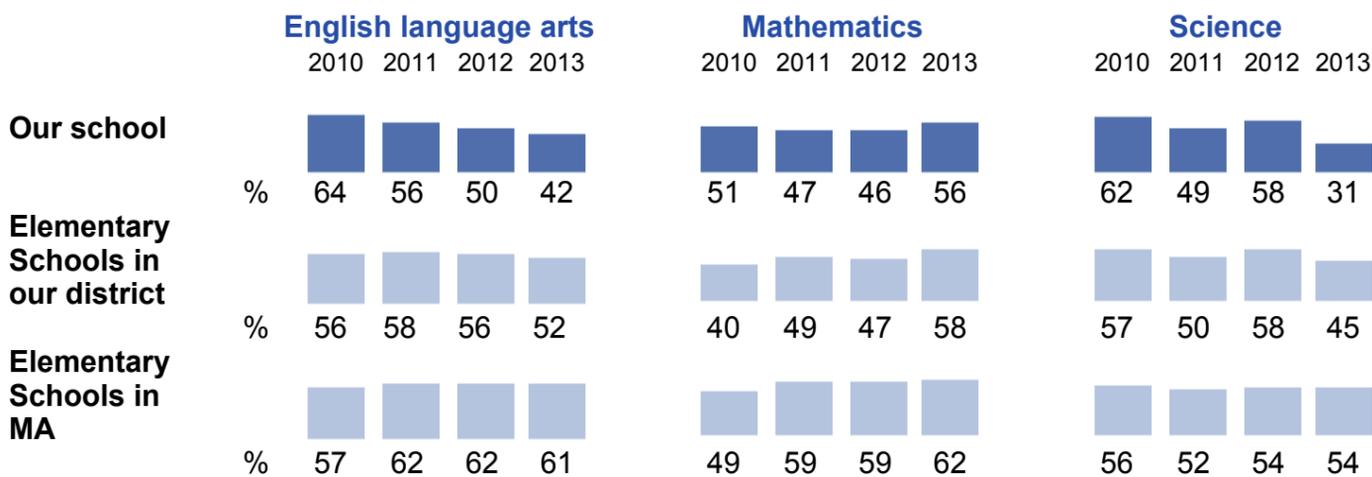
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the complete report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>.

How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	Level 2 Not meeting gap narrowing goals - Low MCAS participation (Less than 95%)	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. Lowest performing Highest performing										
Our district	Level 3 One or more schools in the district classified into Level 3											
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.doe.mass.edu/apa/accountability .		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
		<table border="0"> <tr> <td>All students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>High needs students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Low income students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Students with disabilities</td> <td>Did Not Meet Target</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table>	All students	Did Not Meet Target	High needs students	Did Not Meet Target	Low income students	Did Not Meet Target	Students with disabilities	Did Not Meet Target	English language learners & former ELLs	-
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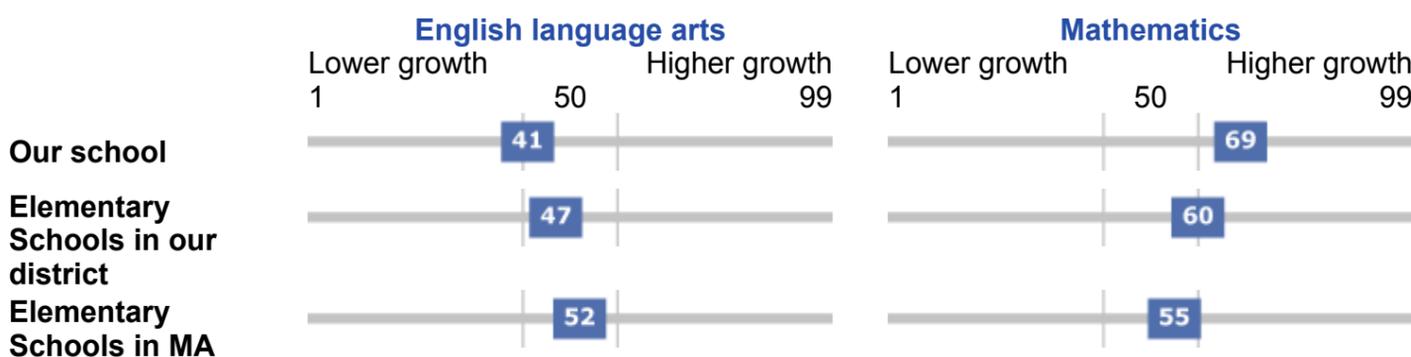
How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2010-2013.



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. Growth between 40 and 60 is considered typical. SGPs above 60 represent better than typical gains, while SGPs below 40 indicate lower than typical gains. Our school's median SGPs for 2013 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	477	5,922	954,773

	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Low income students	211	44.2	1,126	45.5	135,756	37.5
Students with disabilities	48	10.1	324	13.1	55,472	15.3
English language learners	3	0.6	176	7.1	35,284	9.7

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	36.7	185.5	25,244.5
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	98.8
Average class size (#)	20.0	20.7	19.9
Student : teacher ratio	13.0 to 1	13.3 to 1	14.3 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
Attendance rate (%)	95.4	95.4	94.9
Average days absent per student (#)	7.6	7.9	8.3

Discipline	Our school	Elementary Schools in our district	Elementary Schools in MA
In-school suspension rate (%)	0.0	0.0	0.4
Out-of-school suspension rate (%)	0.2	1.9	1.5

High school completion	Our school	Our district	Our state
2011 5-year graduation rate (%)	-	86.2	86.3
2012 4-year graduation rate (%)	-	84.3	84.7
2012 annual dropout rate (%)	-	2.0	2.5
2013 12th graders taking 1+ Advanced Placement courses (%)	-	27.9	35.2
Advanced Placement tests with scores of 3 or higher (%)	-	54.4	68.8
SAT average score - Reading	-	493	507
SAT average score - Writing	-	481	501
SAT average score - Math	-	503	522
MassCore* - Completing a rigorous course of study (%)	-	72.2	68.4

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

What else should you know about our school?

Paper Mill is currently in its 2nd year of partnership with the Bay State Reading Institute. The focus remains on small group instruction and differentiation to meet the needs of each student at the appropriate grade level. Our staff is participating in many professional development opportunities to support its implementation. As a district initiative, we are providing students with practice in answering Open Response Questions (O.R.Q.). These are the big point questions on the MCAS test. Teachers in grades 3-5 are working with our math coach to complete at least one O.R.Q. a month. Math data meetings will take place this year so that teachers will be able to collaborate together in effectively using data to improve student achievement. We believe that with this focused effort, our students' MCAS scores will reflect their improved understanding in the areas of math and literacy.

To view our school's complete report card and for more information about report card data, visit <http://profiles.doe.mass.edu>.